



Short Curriculum Vitae: KATERINA KEDRAKA

Current Position: Assistant Professor of Teaching and Job Skills of Bioscientists

Undergraduate Education: Graduate Degree (BA) in *Pedagogy*, with emphasis on Early Childhood Education. Aristotle University of Thessaloniki, School of Education, Department of Early Childhood Education.

Doctorate (PhD) in *Counseling and Educational & Career Guidance*. National and Kapodistrian University of Athens, School of Philosophy, Department of Philosophy-Pedagogy-Psychology (Sector of Psychology).

Post-graduate Education:

Postgraduate (MSc) degree in *Adult Education*. Hellenic Open University.

Postgraduate Degree (MSc) in *Counseling and Educational & Career Guidance*. National and Kapodistrian University of Athens, School of Philosophy, Department of Philosophy-Pedagogy-Psychology (Sector Psychology).

Advanced Diploma in *Documentation & Information Management in Educational & Career Guidance*, Athens University of Economics and Business.

University Pedagogy

Adult Education / Lifelong Learning

Areas of Interest

Career Management / Counseling

Gender differences in education and work

Representative publications

- Kedraka, K. (2018). Student Run Biology Workshop: An Educational and Transformative experience in Biosciences. *International Journal of Learning and Development*, 8(3), 152-164. doi:10.5296/ijld.v8i3.13544
 - Kedraka, K., & Kourkoutas Y. (2018). Debates in Teaching Bioethics. *Journal of Curriculum and Teaching*, 7(1), 32-41. doi:10.5430/jct.v7n1p32
 - Kedraka, K. (2017). *Adult Trainers in Greece. Their career development*. Thessaloniki: Kyriakides Publications (in Greek)
 - Kedraka, K., & Rotidi, G. (2017). University Pedagogy: A New Culture is Emerging in Greek Higher Education. *International Journal of Higher Education*, 6(3), 147 - 153. URL: <https://doi.org/10.5430/ijhe.v6n3p147>
 - Kedraka, K., & Tsiboukli, A. (2017). Transformative Experiences of Female Adult Educators in Greek Academia: Gender Free or Not?. *Multilingual Academic Journal of Education and Social Sciences*, 5(1), 39-49. URL: <http://dx.doi.org/10.6007/MAJESS/v5-i1/3017>
 - Kedraka, K., & Gotzaridis, Chr. (2016). *Teaching and Job Planning in BioSciences*. ISBN: 9786185135041. Athens: Academic Publications I. Basdra & Co. (in Greek)
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- Kedraka, K., Falanga K., & Kaltsidis, Ch. (2016). Transition to university studies in the field of biosciences: the feelings of the students of the Department of Molecular Biology and Genetics -University of Thrace. *Educational Circle*, 4 (2), 23-40, ISSN: 2241-4576. <http://www.educircle.gr> (in Greek)
 - Kedraka, K. (2016). University Pedagogy: Past, Present and Future. In K. Kedraka (ed), *Proceedings of the Symposium: "University Pedagogy: Education and Teaching in Tertiary Education, a Terra Incognita?"*, (21-39). Alexandroupoli - Greece. In: <http://panepistimiaki-paidagogiki.gr/praktika/praktika2016.pdf> (in Greek)
 - Kedraka, K., Linara K., & Mandala, E.A. (2016). Bioscientists in Greece: To Be Or Not To Be A Teacher? *International Journal of Human Resource Studies*, 6(3), 32-24. doi:10.5296/ijhrs.v6i3.9915.
 - Kedraka, K., (2010). Job Skills: What Gender Are They? *Journal US-China Education Review*, Vol.7, No.4, 1-11, 2010, ISSN1548-6613, United States, David Publishing Company, Chicago, IL, USA.
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